

Key Ideas

- You can compare and order radicals using a variety of strategies:
 - Convert unlike radicals to entire radicals. If the radicals have the same index, the radicands can be compared.
 - Compare the coefficients of like radicals.
 - Compare the indices of radicals with equal radicands.
- When adding or subtracting radicals, combine coefficients of like radicals. In general, $m\sqrt[r]{a} + n\sqrt[r]{a} = (m + n)\sqrt[r]{a}$, where r is a natural number, and m , n , and a are real numbers. If r is even, then $a \geq 0$.

- A radical is in simplest form if the radicand does not contain a fraction or any factor which may be removed, and the radical is not part of the denominator of a fraction.

$$\begin{aligned} \text{For example, } 5\sqrt{40} &= 5\sqrt{4(10)} \\ &= 5\sqrt{4}(\sqrt{10}) \\ &= 5(2)\sqrt{10} \\ &= 10\sqrt{10} \end{aligned}$$

- When a radicand contains variables, identify the values of the variables that make the radical a real number by considering the index and the radicand:
 - If the index is an even number, the radicand must be non-negative.

For example, in $\sqrt{3n}$, the index is even. So, the radicand must be non-negative.

$$3n \geq 0$$

$$n \geq 0$$
 - If the index is an odd number, the radicand may be any real number.

For example, in $\sqrt[3]{x}$, the index is odd. So, the radicand, x , can be any real number—positive, negative, or zero.

Check Your Understanding

Practise

1. Copy and complete the table.

Mixed Radical Form	Entire Radical Form
$4\sqrt{7}$	
	$\sqrt{50}$
$-11\sqrt{8}$	
	$-\sqrt{200}$

2. Express each radical as a mixed radical in simplest form.

a) $\sqrt{56}$ b) $3\sqrt{75}$
 c) $\sqrt[3]{24}$ d) $\sqrt{c^3d^2}$, $c \geq 0$, $d \geq 0$

3. Write each expression in simplest form. Identify the values of the variable for which the radical represents a real number.

a) $3\sqrt{8m^4}$ b) $\sqrt[3]{24q^5}$
 c) $-2\sqrt[5]{160s^5t^6}$

4. Copy and complete the table. State the values of the variable for which the radical represents a real number.

Mixed Radical Form	Entire Radical Form
$3n\sqrt{5}$	
	$\sqrt[3]{-432}$
$\frac{1}{2a}\sqrt[3]{7a}$	
	$\sqrt[3]{128x^4}$

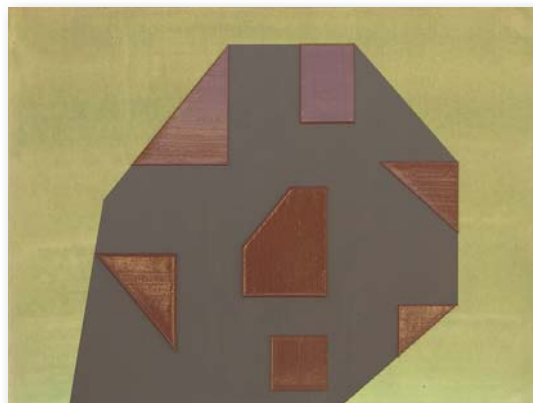
5. Express each pair of terms as like radicals. Explain your strategy.
- $15\sqrt{5}$ and $8\sqrt{125}$
 - $8\sqrt{112z^8}$ and $48\sqrt{7z^4}$
 - $-35\sqrt[4]{w^2}$ and $3\sqrt[4]{81w^{10}}$
 - $6\sqrt[3]{2}$ and $6\sqrt[3]{54}$
6. Order each set of numbers from least to greatest.
- $3\sqrt{6}$, 10, and $7\sqrt{2}$
 - $-2\sqrt{3}$, -4 , $-3\sqrt{2}$, and $-2\sqrt{\frac{7}{2}}$
 - $\sqrt[3]{21}$, $3\sqrt[3]{2}$, 2.8, $2\sqrt[3]{5}$
7. Verify your answer to #6b) using a different method.
8. Simplify each expression.
- $-\sqrt{5} + 9\sqrt{5} - 4\sqrt{5}$
 - $1.4\sqrt{2} + 9\sqrt{2} - 7$
 - $\sqrt[4]{11} - 1 - 5\sqrt[4]{11} + 15$
 - $-\sqrt{6} + \frac{9}{2}\sqrt{10} - \frac{5}{2}\sqrt{10} + \frac{1}{3}\sqrt{6}$
9. Simplify.
- $3\sqrt{75} - \sqrt{27}$
 - $2\sqrt{18} + 9\sqrt{7} - \sqrt{63}$
 - $-8\sqrt{45} + 5.1 - \sqrt{80} + 17.4$
 - $\frac{2}{3}\sqrt[3]{81} + \frac{\sqrt[3]{375}}{4} - 4\sqrt{99} + 5\sqrt{11}$
10. Simplify each expression. Identify any restrictions on the values for the variables.
- $2\sqrt{a^3} + 6\sqrt{a^3}$
 - $3\sqrt{2x} + 3\sqrt{8x} - \sqrt{x}$
 - $-4\sqrt[3]{625r} + \sqrt[3]{40r^4}$
 - $\frac{w}{5}\sqrt[3]{-64} + \frac{\sqrt[3]{512w^3}}{5} - \frac{2}{5}\sqrt{50w} - 4\sqrt{2w}$

Apply

11. The air pressure, p , in millibars (mbar) at the centre of a hurricane, and wind speed, w , in metres per second, of the hurricane are related by the formula $w = 6.3\sqrt{1013 - p}$. What is the exact wind speed of a hurricane if the air pressure is 965 mbar?



12. Saskatoon artist Jonathan Forrest's painting, *Clincher*, contains geometric shapes. The isosceles right triangle at the top right has legs that measure approximately 12 cm. What is the length of the hypotenuse? Express your answer as a radical in simplest form.



Clincher, by Jonathan Forrest Saskatoon, Saskatchewan

d) $y = \frac{1}{4}(x + 8)^2 + 4$; the shape of the graph of $y = \frac{1}{4}(x + 8)^2 + 4$ is wider by a multiplication of the y -values by a factor of $\frac{1}{4}$ and translated 8 units to the left and 4 units up.

6. a) 22 m b) 2 m c) 4 s
 7. In order: roots, zeros, x -intercepts
 8. a) $(3x + 4)(3x - 2)$ b) $(4r - 9s)(4r + 9s)$
 c) $(x + 3)(2x + 9)$ d) $(xy + 4)(xy - 9)$
 e) $5(a + b)(13a + b)$ f) $(11r + 20)(11r - 20)$
 9. 7, 8, 9 or $-9, -8, -7$
 10. 15 seats per row, 19 rows
 11. 3.5 m
 12. Example: Dallas did not divide the 2 out of the -12 in the first line or multiply the 36 by 2 and thus add 72 to the right side instead of 36 in line two. Doug made a sign error on the -12 in the first line. He should have calculated 200 as the value in the radical, not 80. When he simplified, he took $\sqrt{80}$ divided by 4 to get $\sqrt{20}$, which is not correct.

The correct answer is $3 \pm \frac{5}{\sqrt{2}}$ or $\frac{6 \pm 5\sqrt{2}}{2}$.

13. a) Example: square root, $x = \pm\sqrt{2}$
 b) Example: factor, $m = 2$ and $m = 13$
 c) Example: factor, $s = -5$ and $s = 7$
 d) Example: use quadratic formula, $x = -\frac{1}{16}$ and $x = 3$
 14. a) two distinct real roots
 b) one distinct real root
 c) no real roots
 15. a) $85 = x^2 + (x + 1)^2$
 b) Example: factoring, $x = -7$ and $x = 6$
 c) The top is 7-in. by 7-in. and the bottom is 6-in. by 6-in.
 d) Example: Negative lengths are not possible.

Unit 2 Test, pages 266 to 267

1. A
 2. D
 3. D
 4. B
 5. B
 6. 76
 7. \$900
 8. 0.18
 9. a) 53.5 cm b) 75.7 cm c) No
 10. a) 47.5 m b) 6.1 s
 11. 12 cm by 12 cm
 12. a) $3x^2 + 6x - 672 = 0$
 b) $x = -16$ and $x = 14$
 c) 14 in., 15 in., and 16 in.
 d) Negative lengths are not possible.

Chapter 5 Radical Expressions and Equations

5.1 Working With Radicals, pages 278 to 281

1.

Mixed Radical Form	Entire Radical Form
$4\sqrt{7}$	$\sqrt{112}$
$5\sqrt{2}$	$\sqrt{50}$
$-11\sqrt{8}$	$-\sqrt{968}$
$-10\sqrt{2}$	$-\sqrt{200}$

2. a) $2\sqrt{14}$ b) $15\sqrt{3}$
 c) $2\sqrt[3]{3}$ d) $cd\sqrt{c}$
 3. a) $6m^2\sqrt{2}$, $m \in \mathbb{R}$ b) $2q\sqrt[3]{3q^2}$, $q \in \mathbb{R}$
 c) $-4st\sqrt[5]{5t}$, $s, t \in \mathbb{R}$

4.

Mixed Radical Form	Entire Radical Form
$3n\sqrt{5}$	$\sqrt{45n^2}$, $n \geq 0$ or $-\sqrt{45n^2}$, $n < 0$
$-6\sqrt[3]{2}$	$\sqrt[3]{-432}$
$\frac{1}{2a}\sqrt[3]{7a}$	$\sqrt[3]{\frac{7}{8a^2}}$, $a \neq 0$
$4x\sqrt[3]{2x}$	$\sqrt[3]{128x^4}$

5. a) $15\sqrt{5}$ and $40\sqrt{5}$ b) $32z^4\sqrt{7}$ and $48z^2\sqrt{7}$
 c) $-35\sqrt[4]{w^2}$ and $9w^2(\sqrt[4]{w^2})$
 d) $6\sqrt[3]{2}$ and $18\sqrt[3]{2}$
 6. a) $3\sqrt{6}$, $7\sqrt{2}$, 10
 b) $-3\sqrt{2}$, -4 , $-2\sqrt{\frac{7}{2}}$, $-2\sqrt{3}$
 c) $\sqrt[3]{21}$, 2.8, $2\sqrt[3]{5}$, $3\sqrt[3]{2}$
 7. Example: Technology could be used.
 8. a) $4\sqrt{5}$ b) $10.4\sqrt{2} - 7$
 c) $-4\sqrt[4]{11} + 14$ d) $-\frac{2}{3}\sqrt{6} + 2\sqrt{10}$
 9. a) $12\sqrt{3}$ b) $6\sqrt{2} + 6\sqrt{7}$
 c) $-28\sqrt{5} + 22.5$ d) $\frac{13}{4}\sqrt[3]{3} - 7\sqrt{11}$
 10. a) $8a\sqrt{a}$, $a \geq 0$ b) $9\sqrt{2x} - \sqrt{x}$, $x \geq 0$
 c) $2(r - 10)\sqrt[3]{5r}$, $r \in \mathbb{R}$
 d) $\frac{4w}{5} - 6\sqrt{2w}$, $w \geq 0$
 11. $25.2\sqrt{3}$ m/s
 12. $12\sqrt{2}$ cm
 13. $12\sqrt[3]{3025}$ million kilometres
 14. $2\sqrt{30}$ m/s \approx 11 m/s
 15. a) $2\sqrt{38}$ m b) $8\sqrt{19}$ m
 16. $\sqrt{1575}$ mm², $15\sqrt{7}$ mm²
 17. $7\sqrt{5}$ units
 18. $14\sqrt{2}$ m
 19. Brady is correct. The answer can be further simplified to $10y^2\sqrt{y}$.
 20. $4\sqrt{58}$
 Example: Simplify each radical to see which is not a like radical to $12\sqrt{6}$.
 21. $\sqrt{2 - \sqrt{3}}$ m