# SOLUTION

- a) The volume of gas remaining in a vehicle's tank is a function of the distance travelled. In function notation: V(d) = -0.08d + 50
- **b)** To determine V(600), use:

V(d) = -0.08d + 50 Substitute: d = 600 V(600) = -0.08(600) + 50 V(600) = -48 + 50 V(600) = 2 V(600) is the value of V when d = 600. This means that when the car has travelled 600 km, the volume of gas remaining in the vehicle's tank is 2 L.

c) To determine the value of d when V(d) = 26, use:

| V(d) = -0.08d + 50 | Substitute: $V(d) = 26$       |
|--------------------|-------------------------------|
| 26 = -0.08d + 50   | Solve for <i>d</i> .          |
| -24 = -0.08d       | Divide each side by $-0.08$ . |
| d = 300            |                               |
|                    |                               |

V(300) = 26 means that when d = 300, V = 26; that is, after the car has travelled 300 km, 26 L of gas remains in the vehicle's tank.

- **b)** Determine the value of *C*(100). What does this number represent?
- c) Determine the value of *n* when *C*(*n*) = 5000. What does this number represent?

[Answers: a) C(n) = 25n + 1000b) \$3500 c) 160]

What values of *d* do not make sense as possible domain values?

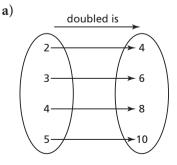
# **Discuss the Ideas**

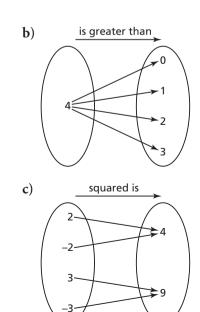
- 1. How can you tell whether a set of ordered pairs represents a function?
- **2.** When a function is completely represented using a set of ordered pairs or a table of values, how can you determine the domain and range of the function?
- **3.** Why are some relations not functions? Why are all functions also relations?

# **Exercises**

#### Α

4. Which arrow diagrams represent functions?





- 5. Which sets of ordered pairs represent functions? Identify the domain and range of each set of ordered pairs.
  a) {(1, 3), (2, 6), (3, 9), (4, 12)}
  b) {(1, 0), (0, 1), (-1, 0), (0, -1)}
  c) {(2, 3), (4, 5), (6, 7), (8, 9)}
  - **d**) {(0, 1), (0, 2), (1, 2), (0, 3), (1, 3), (2, 3)}
- **6.** Write in function notation.
  - a) C = 20n + 8b) P = n - 3c) t = 5dd) y = -x
- 7. Write as an equation in two variables.
  - a) d(t) = 3t 5b) f(x) = -6x + 4c) C(n) = 5nd) P(n) = 2n - 7

## В

- **8.** For each relation below:
  - Determine whether the relation is a function. Justify your answer.
  - Identify the domain and range of each relation.
  - **a**) {(1, 1), (2, 8), (3, 27), (4, 64)}
  - **b**) {(3, 4), (3, 5), (3, 6), (3, 7)}

### **9.** For each table of values below:

- i) Explain why the relation is a function.
- **ii**) Identify the independent variable and the dependent variable. Justify your choices.
- iii) Write the domain and range.

| a) | Number of Cans of Juice Purchased, <i>n</i> | Cost, C<br>(\$) |
|----|---|-----------------|
|    | 1   | 2.39            |
|    | 2   | 4.00            |
|    | 3   | 6.39            |
|    | 4   | 8.00            |
|    | 5   | 10.39           |
|    | 6   | 12.00           |
|    |   |                 |

| ) | Altitude, A<br>(m) | Temperature, T<br>(°C) |
|---|--------------------|------------------------|
|   | 610                | 15.0                   |
|   | 1220               | 11.1                   |
|   | 1830               | 7.1                    |
|   | 2440               | 3.1                    |
|   | 3050               | -0.8                   |
|   | 3660               | -4.8                   |

b

- 10. This set of ordered pairs associates a number with a polygon that has that number of sides: {(3, isosceles triangle), (3, equilateral triangle), (3, right triangle), (3, scalene triangle), (4, square), (4, rectangle), (4, rhombus),
  - (4, trapezoid), (4, parallelogram),
  - (5, pentagon), (6, hexagon)}
  - a) Does the set of ordered pairs represent a function? Explain.
  - b) Suppose the elements in the ordered pairs were reversed. Use the association "has this number of sides." Would the new relation be a function? Explain.
  - **c**) Identify the domain and range of each relation in parts a and b.
- **11.** The Rassemblement jeunesse francophone in Alberta brings together French language high school students from all over the province for a day of activities. Use two columns in this table to represent a relation.
  - **a**) Name two relations that are functions.

**b**) Name two relations that are not functions. Justify your answers.

| Name       | From       | Age | Gender |
|------------|------------|-----|--------|
| Marie      | Edmonton   | 13  | F      |
| Gabriel    | Falher     | 16  | М      |
| Élise      | Bonnyville | 14  | F      |
| Christophe | Calgary    | 13  | М      |
| Jean       | Edmonton   | 15  | М      |
| Mélanie    | Edmonton   | 15  | F      |
| Nicole     | Red Deer   | 17  | F      |
| Marc       | Légal      | 13  | М      |

- **12.** Which statement is true? Give an example to justify your choice.
  - **a**) All functions are relations, but not all relations are functions.
  - **b**) All relations are functions, but not all functions are relations.
- **13.** In a crossword game, each letter is worth a certain number of points. Here are some letters and their points.



- a) Create two different tables to represent relations that associate these letters and their points.
- **b**) Which table in part a represents a function? Justify your choice.
- **14.** For the function f(x) = -5x + 11, determine: **a)** f(1) **b)** f(-3)**c)** f(0) **d)** f(1.2)
- **15.** a) For the function f(n) = 2n 7, determine *n* when:

**i**) 
$$f(n) = 11$$
 **ii**)  $f(n) = -$ 

**b**) For the function g(x) = -5x + 1, determine *x* when:

6

**i**) 
$$g(x) = 41$$
 **ii**)  $g(x) = -16$ 

- **16.** The function C(i) = 2.54i converts a measurement of *i* inches to a measurement of *C* centimetres.
  - a) Write the function as an equation in 2 variables.
  - **b**) Determine the value of *C*(12). What does this number represent?
  - c) Determine the value of *i* when C(*i*) = 100.What does this number represent?

**17.** A car is travelling toward Meadow Lake Park, Saskatchewan. The equation D = -80t + 300represents the distance, *D* kilometres, to Meadow Lake after *t* hours of driving.

a) Describe the function. Write this equation in function notation.

- **b**) How far away from Meadow Lake Park was the car at the start of its journey? How do you know?
- **18.** Anthropologists who study human remains have developed equations for estimating the height of a person from a measure of her or his bones. The height in centimetres is a function of the length, *l* centimetres, of the humerus (the upper arm bone).



For a female: f(l) = 2.754l + 71.475For a male: m(l) = 2.894l + 70.641

a) Determine each value. What does each number represent?

**b)** Determine each value of *l*. What does each number represent?

**i**) f(l) = 142 **ii**) m(l) = 194

- c) Measure the length of your humerus. Use an equation to estimate your height. How close was your answer to your actual height?
- **19.** The function  $C(f) = \frac{5}{9}(f 32)$  converts a temperature, *f* degrees Fahrenheit, to *C* degrees Celsius.
  - a) Determine:

**i**) *C*(50) **ii**) *C*(-13)

- **b**) Determine each value of *f* when:
- i) C(f) = 20 ii) C(f) = -35c) Write an equation in function po
- **c**) Write an equation in function notation to relate the temperatures in each fact.
  - i) Pure water freezes at 0°C or 32°F.
  - ii) Pure water boils at 100°C or 212°F.
  - iii) Cookies are baked at 180°C or 356°F.